

**Public Education Agency (PEA) Improvement Plan  
Suspension and Expulsion Rates by Race/Ethnicity**

If your agency is required to complete a self-assessment analysis or a drill down addressing this same component through the Exceptional Student Services monitoring system, you may submit that completed analysis in lieu of this document.

**Respond to all of the following items:**

**1. *Previous Findings***

- a. Upon a review that was triggered by an excessive suspension/expulsion rate by race/ethnicity, ESS found that your PEA's policies, procedures, or practices contributed to the excessive rate. Describe the issues identified in the review.
- b. Describe the steps taken to resolve those issues.

**2. *Current Status***

- a. Are there any current concerns related to suspensions/expulsions by race/ethnicity for students with IEPs?  YES  NO
- b. If yes, describe the concerns identified.

**3. *Summary***

Document your conclusions related to the above analysis.

**4. *Technical Assistance***

Describe any supports or technical assistance you have used to help address the identified issues.